

Sept 5	First day for students
Oct 3-18	NS Assessment: Reading, Writing and Mathematics in Grade 6
Oct. 11	PD Day- no classes for students
Oct 25	PD Day - No classes for students
Nov 22	Assessment & Evaluation Day - no classes for students (Elementary only)
Dec. 2-3	Report Cards Distributed
Dec. 5th	PD and Progress Conferences- no classes for students
Dec 23- Jan 2	Holiday Break - Classes resume Jan 3
Mar 7	Assessment & Evaluation - no classes for students (Elementary only)
Mar 10-14	Spring Break
Mar 31-Apr.1	Report cards distributed
Apr.3rd	PD & Progress Conferences - no classes for students (Elementary only)
May 12-27	NS Assessment: Literacy and Mathematics in Grade 3
Jun 27	Assessment & Evaluation - no classes for students
Jun 30	Report cards distributed/ Last Day of School

Administrative Staff:

Principal: Megan Logan

LoganME@ccrce.ca

Admin. Assistant: Katie Brown-Rhyno

brown-rhynoKH@ccrce.ca

A part of:

The Nova Family of Schools

Dear RDS Families!

Welcome to Rawdon District School!

On behalf of the staff of Rawdon District School, I would like to extend a warm invitation to you to join us in making your child's education as rich and rewarding as possible. Please contact me or any school staff if you have questions regarding our school and its programs and policies.

Regards,

Megan Logan

Principal

Rawdon District School



3713 Highway 354
Upper Rawdon, NS B0N 2N0

2024-2025
Communication Plan

Telephone: (902)632-6660
Website: <http://rde.ccrce.ca>

In a world where you can
be anything....Be Kind!!

Assessment and Evaluation

Teachers plan, assess and evaluate student learning against Department of Education and Early Childhood Development expected learning outcomes. Expected learning outcomes are statements describing what students are to know, show and do in each subject/course.

Teachers maintain regular communication with students and parents regarding students' learning, progress and well-being.

Parental/Guardian Concerns

If you have questions regarding student progress (including a review of student assessment results) and /or well-being, we have established guidelines for having your questions addressed at the school level. The following is a list of recommended steps for you to follow to ensure your child's needs are met:

1. Talk to your child.
2. Contact your child's teacher.
3. Contact the school vice-principal or principal.
4. If the concern cannot be adequately addressed in steps 1 to 3, the school may arrange a meeting with the parent, teacher(s) and administration.

A process has been put in place to ensure parents/ guardians receive prompt response to questions or concerns that cannot be resolved at the school level. If you feel an issue has not been resolved, the [CCRCE Parental Concern Referral Form](#) is available through the main office or on the [Parent Concern Process page](#) of the CCRCE website.

School Procedures

Communication with Students/Families

School wide communication is shared through our school website, monthly e-newsletters, parent email, and our Facebook Page

Periodically Rawdon District School will contact parents with key pieces of information via the School Messenger System. This will phone, text or email parents, depending on their preference selected on the student registration form.

Individual student information is shared through student agendas/ pouches, emails, phone calls, and meetings.

Expectations for Student Success at School

Students are responsible for participating in their learning. Students are encouraged to discuss with their teacher what they have learned and what they have yet to learn. Discussion may also include due dates, negotiate extensions and re-submitting work. The process for incomplete assessments will follow the **EECD Process for Classroom Assessment Due Dates and Extensions**.

Teachers will support students in completing work by communicating due dates/timelines clearly, ongoing check-ins, individual goal setting and offering varied ways of demonstrating knowledge and skills.

NS EECD Homework Policy.

The purpose of homework is to practice and reinforce what has been taught in school. Students are encouraged to complete homework as assigned. If you have questions or concerns, please reach out to the classroom teacher.

Attendance and Reporting a Student Absence

Regular attendance is necessary for students to have success in school. As part of the Education Act, it is the responsibility of both students and parents to ensure that students attend school regularly. Attendance is closely monitored and parents will be contacted if we have concerns. Regular school attendance is a team effort and communication between home and school is key. It is important for families to notify the school of absences and the reason why, and help students get caught up on missed work. We thank you for your cooperation in ensuring your child attends school daily.

School Cancellation and Early Dismissal

When a storm is forecasted for later in the day and the CCRCE announces an early dismissal through media outlets first thing in the morning, schools are not required to make individual phone calls home to alert families. We will, however, remain available in the school until all children are home. If school is unexpectedly canceled during the school day for any reason, families will be notified through our ALERT communication system (for which you receive texts, emails, calls). Please ensure your information is up to date.



School Wide Support for Students

We are committed to a school-wide Multi-Tiered System of Support (MTSS), which provides a structure for effective instruction, assessment, and support for all students. It requires the coordinated efforts of students, teachers, support staff, educational leaders, and parents in identifying and providing appropriate supports and services. Classroom teachers initiate the process by assessing and referring students to the school based collaborative team meeting.

Teachers and supporting staff are committed to working together to access available resources to increase student success.

At RDS, we provide students with the following supports:

- Learning Support
- Behaviour Matrix
- Social Emotional Learning Supports
 - (Counsellor/LST)
- Schools Plus
- Assistive Technology
- Speech Language *
- School Psychology *
- English as an Additional Language*

*These supports may be offered as an action from a Student Planning Team meeting.

In an effort to be more environmentally conscious, most communication will be shared electronically. Please contact the office if you would like a paper copy and we will be happy to send that home for you!